



# InET Consortium Incentive Grant

## QUALITY OF STRATEGY IMPLEMENTATION (QSI)

### STATE VERSION

**Goal: 1** *Review and revise electronic modules and electronic training materials to support teachers and administrators who serve binational migrant students*

**Measurable Outcome (Project Objective) 1.1**

By September 30, 2015, six InET electronic training modules will be reviewed by an Expert Workgroup from consortium states, revised, and posted on the InET website.

**Performance Measure 1.1:** 6 modules reviewed by 7 states and revised to include notes and scripted talking points for the presenter.

*Directions: Place an “X” indicating the implementation level for each strategy observed and cite the evidence to support your rating. Put an N/A where item is not applicable (e.g., Teacher Exchange Program, Transfer Documents). Use the back of the page for writing comments.*

Strategies	IMPLEMENTATION LEVEL					Evidence	
	NON-EVIDENT	←			→		HIGHLY EFFECTIVE
	1	2	3	4	5		
1.1.8 – Obtain feedback from states on <b>Module 1</b>	<ul style="list-style-type: none"> <li>▪ My state provided no feedback on Module 1</li> </ul>	<ul style="list-style-type: none"> <li>▪ My state provided minimal feedback on Module 1</li> </ul>	<ul style="list-style-type: none"> <li>▪ My state provided adequate feedback on Module 1</li> </ul>	<ul style="list-style-type: none"> <li>▪ My state provided substantial feedback on Module 1</li> </ul>	<ul style="list-style-type: none"> <li>▪ My state provided extensive feedback on Module 1</li> </ul>	<ul style="list-style-type: none"> <li>▪ Documentation on feedback provided</li> <li>▪ Summary of feedback</li> </ul>	
1.1.11 – Obtain feedback from states on <b>Module 2</b>	<ul style="list-style-type: none"> <li>▪ My state provided no feedback on Module 2</li> </ul>	<ul style="list-style-type: none"> <li>▪ My state provided minimal feedback on Module 2</li> </ul>	<ul style="list-style-type: none"> <li>▪ My state provided adequate feedback on Module 2</li> </ul>	<ul style="list-style-type: none"> <li>▪ My state provided substantial feedback on Module 2</li> </ul>	<ul style="list-style-type: none"> <li>▪ My state provided extensive feedback on Module 2</li> </ul>	<ul style="list-style-type: none"> <li>▪ Documentation on feedback provided</li> <li>▪ Summary of feedback</li> </ul>	
1.1.14 – Obtain feedback from states on <b>Module 3</b>	<ul style="list-style-type: none"> <li>▪ My state provided no feedback on Module 3</li> </ul>	<ul style="list-style-type: none"> <li>▪ My state provided minimal feedback on Module 3</li> </ul>	<ul style="list-style-type: none"> <li>▪ My state provided adequate feedback on Module 3</li> </ul>	<ul style="list-style-type: none"> <li>▪ My state provided substantial feedback on Module 3</li> </ul>	<ul style="list-style-type: none"> <li>▪ My state provided extensive feedback on Module 3</li> </ul>	<ul style="list-style-type: none"> <li>▪ Documentation on feedback provided</li> <li>▪ Summary of feedback</li> </ul>	
1.1.17 – Obtain feedback from states on <b>Module 4</b>	<ul style="list-style-type: none"> <li>▪ My state provided no feedback on Module 4</li> </ul>	<ul style="list-style-type: none"> <li>▪ My state provided minimal feedback on Module 4</li> </ul>	<ul style="list-style-type: none"> <li>▪ My state provided adequate feedback on Module 4</li> </ul>	<ul style="list-style-type: none"> <li>▪ My state provided substantial feedback on Module 4</li> </ul>	<ul style="list-style-type: none"> <li>▪ My state provided extensive feedback on Module 4</li> </ul>	<ul style="list-style-type: none"> <li>▪ Documentation on feedback provided</li> <li>▪ Summary of feedback</li> </ul>	
1.1.20 – Obtain feedback from states on <b>Module 5</b>	<ul style="list-style-type: none"> <li>▪ My state provided no feedback on Module 5</li> </ul>	<ul style="list-style-type: none"> <li>▪ My state provided minimal feedback on Module 5</li> </ul>	<ul style="list-style-type: none"> <li>▪ My state provided adequate feedback on Module 5</li> </ul>	<ul style="list-style-type: none"> <li>▪ My state provided substantial feedback on Module 5</li> </ul>	<ul style="list-style-type: none"> <li>▪ My state provided extensive feedback on Module 5</li> </ul>	<ul style="list-style-type: none"> <li>▪ Documentation on feedback provided</li> <li>▪ Summary of feedback</li> </ul>	
1.1.23 – Obtain feedback from states on <b>Module 6</b>	<ul style="list-style-type: none"> <li>▪ My state provided no feedback on Module 6</li> </ul>	<ul style="list-style-type: none"> <li>▪ My state provided minimal feedback on Module 6</li> </ul>	<ul style="list-style-type: none"> <li>▪ My state provided adequate feedback on Module 6</li> </ul>	<ul style="list-style-type: none"> <li>▪ My state provided substantial feedback on Module 6</li> </ul>	<ul style="list-style-type: none"> <li>▪ My state provided extensive feedback on Module 6</li> </ul>	<ul style="list-style-type: none"> <li>▪ Documentation on feedback provided</li> <li>▪ Summary of feedback</li> </ul>	

**Person Completing Form:** \_\_\_\_\_

**Measurable Outcome (Project Objective) 1.2**

By 9/30/15, four InET electronic training materials will be reviewed by an Expert Workgroup from consortium states, revised, and posted on the InET website.

**Performance Measure 1.2:** 4 electronic materials reviewed by 7 states and revised to include notes and scripted talking points for the presenter.

Strategies	IMPLEMENTATION LEVEL					Evidence
	NON-EVIDENT ← → HIGHLY EFFECTIVE					
	1	2	3	4	5	
1.2.5 – Obtain feedback from states on Electronic Mat'l 1	<ul style="list-style-type: none"> <li>My state provided no feedback on Electronic Material 1</li> </ul>	<ul style="list-style-type: none"> <li>My state provided minimal feedback on Electronic Material 1</li> </ul>	<ul style="list-style-type: none"> <li>My state provided adequate feedback on Electronic Material 1</li> </ul>	<ul style="list-style-type: none"> <li>My state provided substantial feedback on Electronic Material 1</li> </ul>	<ul style="list-style-type: none"> <li>My state provided extensive feedback on Electronic Material 1</li> </ul>	<ul style="list-style-type: none"> <li>Documentation on feedback provided</li> <li>Summary of feedback</li> </ul>
1.2.8 – Obtain feedback from states on Electronic Mat'l 2	<ul style="list-style-type: none"> <li>My state provided no feedback on Electronic Material 2</li> </ul>	<ul style="list-style-type: none"> <li>My state provided minimal feedback on Electronic Material 2</li> </ul>	<ul style="list-style-type: none"> <li>My state provided adequate feedback on Electronic Material 2</li> </ul>	<ul style="list-style-type: none"> <li>My state provided substantial feedback on Electronic Material 2</li> </ul>	<ul style="list-style-type: none"> <li>My state provided extensive feedback on Electronic Material 2</li> </ul>	<ul style="list-style-type: none"> <li>Documentation on feedback provided</li> <li>Summary of feedback</li> </ul>
1.2.11 – Obtain feedback from states on Electronic Mat'l 3	<ul style="list-style-type: none"> <li>My state provided no feedback on Electronic Material 3</li> </ul>	<ul style="list-style-type: none"> <li>My state provided minimal feedback on Electronic Material 3</li> </ul>	<ul style="list-style-type: none"> <li>My state provided adequate feedback on Electronic Material 3</li> </ul>	<ul style="list-style-type: none"> <li>My state provided substantial feedback on Electronic Material 3</li> </ul>	<ul style="list-style-type: none"> <li>My state provided extensive feedback on Electronic Material 3</li> </ul>	<ul style="list-style-type: none"> <li>Documentation on feedback provided</li> <li>Summary of feedback</li> </ul>
1.2.14 – Obtain feedback from states on Electronic Mat'l 4	<ul style="list-style-type: none"> <li>My state provided no feedback on Electronic Material 4</li> </ul>	<ul style="list-style-type: none"> <li>My state provided minimal feedback on Electronic Material 4</li> </ul>	<ul style="list-style-type: none"> <li>My state provided adequate feedback on Electronic Material 4</li> </ul>	<ul style="list-style-type: none"> <li>My state provided substantial feedback on Electronic Material 4</li> </ul>	<ul style="list-style-type: none"> <li>My state provided extensive feedback on Electronic Material 4</li> </ul>	<ul style="list-style-type: none"> <li>Documentation on feedback provided</li> <li>Summary of feedback</li> </ul>

<b>Goal: 2</b>	<i>Provide professional development to support teachers and administrators who serve binational migrant students</i>
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**Measurable Outcome (Project Objective) 2.1**

By September 30, 2015, 90% of staff (approximately 4-8 staff in 7 consortium states) participating in an InET training-of-trainers (TOT) will rate the activities and materials as useful for delivering instructional services to binational students on a staff survey administered prior to and after training (useful= level 4 or above on a 5-point rubric). Statistically significant gains (p value of <.05) will be achieved between pre- and post-assessment.

**Performance Measure 2.1:** 90% of staff participating in an InET TOT will rate the activities and materials as useful for delivering instructional services to binational students on a survey administered prior to and after training with a p value of <.05 achieved between pre- and post.

Strategies	Implementation Level					Evidence
	NON-EVIDENT ← → HIGHLY EFFECTIVE					
	1	2	3	4	5	
2.1.3 – Participate in 3 regional TOT trainings on the revised modules	<ul style="list-style-type: none"> <li>My state did not participate in 3 regional TOT trainings on the revised modules</li> </ul>	<ul style="list-style-type: none"> <li>My state minimally participated in 3 regional TOT trainings on the revised modules</li> </ul>	<ul style="list-style-type: none"> <li>My state adequately participated in 3 regional TOT trainings on the revised modules</li> </ul>	<ul style="list-style-type: none"> <li>My state substantially participated in 3 regional TOT trainings on the revised modules</li> </ul>	<ul style="list-style-type: none"> <li>My staff extensively participated in 3 regional TOT trainings on the revised modules</li> </ul>	<ul style="list-style-type: none"> <li>TOT training schedule</li> <li>TOT training attendance lists</li> </ul>
2.1.7 – Develop a State plan for delivering training on InET modules	<ul style="list-style-type: none"> <li>My state did not develop a plan for delivering training on the InET modules</li> </ul>	<ul style="list-style-type: none"> <li>My state developed a minimal plan for delivering training on the InET modules</li> </ul>	<ul style="list-style-type: none"> <li>My state developed an adequate plan for delivering training on the InET modules</li> </ul>	<ul style="list-style-type: none"> <li>My state developed a substantial plan for delivering training on the InET modules</li> </ul>	<ul style="list-style-type: none"> <li>My state developed an extensive plan for delivering training on the InET modules</li> </ul>	<ul style="list-style-type: none"> <li>State plan for delivering InET module training</li> </ul>

**Measurable Outcome (Project Objective) 2.2**

By September 30, 2015, 90% of staff (approximately 4-8 staff in 7 consortium states) participating in InET webinars on the revised electronic materials will increase their capacity to provide technology-driven instruction for binational students as measured by a statistically significant gain ( $p < .05$ ) on a pretest/post-test self-assessment.

**Performance Measure 2.2:** 90% of staff participating in an InET webinar will increase their capacity for providing technology-driven instruction for binational students as measured by a statistically significant gain ( $p < .05$ ) on a pre/post skills self-assessment.

Strategies	Implementation Level					Evidence
	NON-EVIDENT ← → HIGHLY EFFECTIVE					
	1	2	3	4	5	
2.2.3 – Participate in webinar #1 of 2 of the revised electronic materials	<ul style="list-style-type: none"> <li>My state did not participate in electronic materials webinar #1</li> </ul>	<ul style="list-style-type: none"> <li>My state minimally participated in electronic materials webinar #1</li> </ul>	<ul style="list-style-type: none"> <li>My state adequately participated in electronic materials webinar #1</li> </ul>	<ul style="list-style-type: none"> <li>My state substantially participated in electronic materials webinar #1</li> </ul>	<ul style="list-style-type: none"> <li>My state extensively participated in electronic material webinar #1</li> </ul>	<ul style="list-style-type: none"> <li>Webinar schedule</li> <li>Attendance lists</li> </ul>
2.2.4 – Conduct/participate in webinar #2 of 2 on the revised electronic materials	<ul style="list-style-type: none"> <li>My state did not participate in webinar #2 on the revised electronic mat'ls</li> </ul>	<ul style="list-style-type: none"> <li>My state minimally participated in webinar #2 on the revised electronic mat'ls</li> </ul>	<ul style="list-style-type: none"> <li>My state adequately participated in webinar #2 on the revised electronic mat'ls</li> </ul>	<ul style="list-style-type: none"> <li>My state substantially participated in webinar #2 on the revised electronic mat'ls</li> </ul>	<ul style="list-style-type: none"> <li>My state extensively participated in webinar #2 on the revised electronic mat'ls</li> </ul>	<ul style="list-style-type: none"> <li>Webinar schedule</li> <li>Attendance lists</li> </ul>
2.2.5 – Complete surveys on the revised electronic materials	<ul style="list-style-type: none"> <li>My state did not complete the survey on the revised electronic mat'ls</li> </ul>	<ul style="list-style-type: none"> <li>My state minimally completed the survey on the revised electronic mat'ls</li> </ul>	<ul style="list-style-type: none"> <li>My state adequately completed the survey on the revised electronic mat'ls</li> </ul>	<ul style="list-style-type: none"> <li>My state substantially completed the survey on the revised electronic mat'ls</li> </ul>	<ul style="list-style-type: none"> <li>My state extensively completed the survey on the revised electronic mat'ls</li> </ul>	<ul style="list-style-type: none"> <li>Survey on the revised electronic materials</li> </ul>
2.2.7 – Incorporate training/TA on the revised electronic mat'ls into InET State plans	<ul style="list-style-type: none"> <li>My state did not complete a state training and TA plan</li> </ul>	<ul style="list-style-type: none"> <li>My state minimally completed a state training and TA plan</li> </ul>	<ul style="list-style-type: none"> <li>My state adequately completed a state training and TA plan</li> </ul>	<ul style="list-style-type: none"> <li>My state substantially completed a state training and TA plan</li> </ul>	<ul style="list-style-type: none"> <li>My state extensively completed a state training and TA plan</li> </ul>	<ul style="list-style-type: none"> <li>InET State plans</li> </ul>

<b>Goal: 3</b>	<i>Disseminate effective and promising practices for providing services to binational migrant students through the use of technology for instruction and communication, intra- and interstate coordination, and inter-CIG collaboration.</i>
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**Measurable Outcome (Project Objective) 3.1**

By September 30, 2015, consortium states will participate in at least 8 key InET dissemination activities resulting in national diffusion of InET effective and promising practices in the planning, delivery, and evaluation of services to binational migrant students.

**Performance Measure 3.1:** 86% of InET States (6 out of seven) will receive a rating of 4 or 5 (out of a possible 5.0) on an InET rubric-based Quality of Strategy Implementation (QSI) that addresses dissemination of effective and promising practices to binational migrant students through the use of technology.

Strategies	Implementation Level					Evidence
	NON-EVIDENT ← → HIGHLY EFFECTIVE					
	1	2	3	4	5	
3.1.4 – Participate in two ILT meetings (one in the fall and one in the spring) in conjunction with other CIG	<ul style="list-style-type: none"> <li>My state did not participate in the 2 ILT meetings</li> </ul>	<ul style="list-style-type: none"> <li>My state minimally participated in the 2 ILT meetings, or only participated in 1</li> </ul>	<ul style="list-style-type: none"> <li>My state adequately participated in 2 ILT meetings</li> </ul>	<ul style="list-style-type: none"> <li>My state substantially participated in 2 ILT meetings</li> </ul>	<ul style="list-style-type: none"> <li>My staff extensively participated in 2 ILT meetings</li> </ul>	<ul style="list-style-type: none"> <li>ILT meeting attendance lists</li> <li>ILT meeting surveys</li> </ul>

activities to increase inter-CIG participation/col-laboration		meeting				
3.1.5 – Participate in an inter-CIG panels, presentations, and other activities at state and national meetings	<ul style="list-style-type: none"> <li>My state did not participate in state and national inter-CIG meetings</li> </ul>	<ul style="list-style-type: none"> <li>My state minimally participated in state and national inter-CIG meetings</li> </ul>	<ul style="list-style-type: none"> <li>My state adequately participated in state and national inter-CIG meetings</li> </ul>	<ul style="list-style-type: none"> <li>My state substantially participated in state and national inter-CIG meetings</li> </ul>	<ul style="list-style-type: none"> <li>My staff extensively participated in state and national inter-CIG meetings</li> </ul>	<ul style="list-style-type: none"> <li>Materials</li> <li>Session evaluations</li> </ul>
3.1.7 – Contribute articles to the e-Zine for distribution nationally on the InET website	<ul style="list-style-type: none"> <li>My state did not contribute articles to the InET eZine</li> </ul>	<ul style="list-style-type: none"> <li>My state minimally contributed information to inform an article in the InET eZine</li> </ul>	<ul style="list-style-type: none"> <li>My state contributed at least one article to the InET eZine</li> </ul>	<ul style="list-style-type: none"> <li>My state substantially contributed more than 1 article to the InET eZine</li> </ul>	<ul style="list-style-type: none"> <li>My state extensively contributed more than 1 article to the InET eZine and provided information to inform other articles</li> </ul>	<ul style="list-style-type: none"> <li>Review of e-Zine where articles are published</li> </ul>
3.1.9 – Seek interactive, digital contacts to enhance the quality and usability of materials for binational migrant students	<ul style="list-style-type: none"> <li>My state has not sought digital contacts</li> </ul>	<ul style="list-style-type: none"> <li>My state has made attempts, but no digital contacts were made</li> </ul>	<ul style="list-style-type: none"> <li>My state has made a few digital contacts</li> </ul>	<ul style="list-style-type: none"> <li>My state has made several digital contacts</li> </ul>	<ul style="list-style-type: none"> <li>My state has made extensive digital contacts</li> </ul>	<ul style="list-style-type: none"> <li>Collaboration outcomes</li> </ul>

**Measurable Outcome (Project Objective) 3.2**

By September 30, 2015, consortium states will receive technical assistance on effective and promising practices for the education of binational migrant students.

**Performance Measure 3.2:** 100% of the 7 InET States will receive at least 3 needs-based technical assistance events and rate the quality, usability, and applicability of those assistance efforts as 4 or 5 (out of a possible 5.0) on an InET rubric-based Quality of Strategy Implementation Index (QSI) that addresses dissemination of effective and promising practices to binational migrant students through the use of technology.

Strategies	Implementation Level					Evidence
	NON-EVIDENT ← → HIGHLY EFFECTIVE					
	1	2	3	4	5	
3.2.2 – Analyze needs assessment results to develop an individual plan for TA to states	<ul style="list-style-type: none"> <li>My state has not collected needs data</li> </ul>	<ul style="list-style-type: none"> <li>My state has collected needs data but it is not yet analyzed</li> </ul>	<ul style="list-style-type: none"> <li>All needs data has been analyzed</li> </ul>	<ul style="list-style-type: none"> <li>All needs data has been analyzed and summary of the results prepared</li> </ul>	<ul style="list-style-type: none"> <li>All needs data has been extensively analyzed and a summary prepared</li> </ul>	<ul style="list-style-type: none"> <li>Summary of needs data</li> <li>Data analysis report</li> </ul>
3.2.4 – Participate in InET-delivered TA	<ul style="list-style-type: none"> <li>My state has not requested InET TA</li> </ul>	<ul style="list-style-type: none"> <li>My state has InET TA scheduled but it is not yet implemented</li> </ul>	<ul style="list-style-type: none"> <li>My state has adequately participated in InET TA</li> </ul>	<ul style="list-style-type: none"> <li>My state has substantially participated in InET TA</li> </ul>	<ul style="list-style-type: none"> <li>My state has extensively participated in InET TA</li> </ul>	<ul style="list-style-type: none"> <li>TA events schedule</li> <li>TA events evals</li> </ul>
3.2.5 – Deliver technology-based instruction reflective of tech.-based strategies	<ul style="list-style-type: none"> <li>My state has not delivered technology-based instruction</li> </ul>	<ul style="list-style-type: none"> <li>My state has minimally delivered technology-based instruction</li> </ul>	<ul style="list-style-type: none"> <li>My state has adequately delivered technology-based instruction</li> </ul>	<ul style="list-style-type: none"> <li>My state has substantially delivered technology-based instruction</li> </ul>	<ul style="list-style-type: none"> <li>My state has extensively delivered technology-based instruction</li> </ul>	<ul style="list-style-type: none"> <li>Instructional materials</li> <li>Teacher surveys</li> </ul>
3.2.6 – Observe/rate the effectiveness of tech-based instruction using the QSI	<ul style="list-style-type: none"> <li>Observations on technology-based instruction have not been conducted</li> </ul>	<ul style="list-style-type: none"> <li>Minimal observations on tech-based instruction have been conducted</li> </ul>	<ul style="list-style-type: none"> <li>Adequate observations on tech-based instruction have been conducted</li> </ul>	<ul style="list-style-type: none"> <li>Substantial observations on tech-based instruction have been conducted</li> </ul>	<ul style="list-style-type: none"> <li>Extensive observations on tech-based instruction have been conducted</li> </ul>	<ul style="list-style-type: none"> <li>Summary of observation data</li> <li>Results of data analysis</li> </ul>

**Measurable Outcome (Project Objective) 3.3a**

By September 30, 2015, there will be a 25% increase over baseline collected in fall/winter 2012 in binational students receiving services in the 7 InET states.

**Performance Measure 3.3a:** Between baseline (2012-13) and September 2014, 100% of InET states will report a 25% increase in services to binational migrant students.

**Measurable Outcome (Project Objective) 3.3b**

By September 30, 2015, there will be a 25% increase in achievement results and/or outcomes by binational students in 6 of the 7 InET consortium states.

**Performance Measure 3.3b:** Between baseline (2012-13) and September 2014, 100% of InET states will report a 10% increase in achievement and/or other outcomes (e.g. graduation rate) attained by binational migrant students.

Strategies	Implementation Level					Evidence
	NON-EVIDENT				HIGHLY EFFECTIVE	
	1	2	3	4	5	
3.3.2 – Participate in the Teacher Exchange Program (TEP) by sending and/or receiving teachers or admins.	<ul style="list-style-type: none"> <li>My state has made no plans to participate in the TEP</li> </ul>	<ul style="list-style-type: none"> <li>My state has minimal plans to participate in the TEP</li> </ul>	<ul style="list-style-type: none"> <li>My state has adequate plans to participate in the TEP</li> </ul>	<ul style="list-style-type: none"> <li>My state has substantial plans to participate in the TEP</li> </ul>	<ul style="list-style-type: none"> <li>My state has extensive plans to participate in the TEP</li> </ul>	<ul style="list-style-type: none"> <li>Agreement to participate in the TEP</li> <li>List of receiving and sending educators</li> </ul>
3.3.3 – Initiate and/or respond to requests for the electronic Transfer Document	<ul style="list-style-type: none"> <li>My state has not initiated and/or responded to electronic TD requests</li> </ul>	<ul style="list-style-type: none"> <li>My state has minimally initiated and/or responded to electronic TD requests</li> </ul>	<ul style="list-style-type: none"> <li>My state has adequately initiated and/or responded to elec. TD requests</li> </ul>	<ul style="list-style-type: none"> <li>My state has substantially initiated and/or responded to electronic TD requests</li> </ul>	<ul style="list-style-type: none"> <li>My state has extensively initiated and/or responded to elec. TD requests</li> </ul>	<ul style="list-style-type: none"> <li>List of TDs initiated</li> <li>List of TDs responded to</li> </ul>
3.3.6 – Share effective instructional practices for serving BN students among CIGs	<ul style="list-style-type: none"> <li>My state has not shared effective instructional practices for BN students</li> </ul>	<ul style="list-style-type: none"> <li>My state has a plan to share instructional practices for serving BN students but not yet initiated</li> </ul>	<ul style="list-style-type: none"> <li>My state has just begun to share instructional practices for serving BN students</li> </ul>	<ul style="list-style-type: none"> <li>My state has adequately shared instructional practices for serving BN students</li> </ul>	<ul style="list-style-type: none"> <li>CIG states have extensively shared instructional practices for serving BN students</li> </ul>	<ul style="list-style-type: none"> <li>Documentation on sharing effective instructional practices</li> <li>Collaboration outcomes</li> </ul>
3.3.7 – Share effective ID&R practices for BN students among CIG states	<ul style="list-style-type: none"> <li>There are no plans to share ID&amp;R practices for serving BN students among CIG states</li> </ul>	<ul style="list-style-type: none"> <li>A plan to share ID&amp;R practices for serving BN students has been developed but not yet initiated</li> </ul>	<ul style="list-style-type: none"> <li>My state has just begun to share ID&amp;R practices for serving BN students</li> </ul>	<ul style="list-style-type: none"> <li>My state has substantially shared ID&amp;R practices for serving BN students</li> </ul>	<ul style="list-style-type: none"> <li>My state has extensively shared ID&amp;R practices for serving BN students</li> </ul>	<ul style="list-style-type: none"> <li>Documents showing communication among CIG states</li> <li>Collaboration outcomes</li> </ul>
3.3.9 – Institute procedures in InET states for identifying/collecting data on BN students	<ul style="list-style-type: none"> <li>My state has no procedures for identifying/collecting data on BN students</li> </ul>	<ul style="list-style-type: none"> <li>Work on procedures for identifying/collecting data on BN students has begun</li> </ul>	<ul style="list-style-type: none"> <li>Work on procedures for identifying/collecting data on BN students is near completion</li> </ul>	<ul style="list-style-type: none"> <li>Procedures for identifying/collecting data on BN students have been developed but are not yet implemented</li> </ul>	<ul style="list-style-type: none"> <li>Procedures for identifying/collecting data on BN students are being implemented</li> </ul>	<ul style="list-style-type: none"> <li>Procedures for identifying/collecting data on BN students</li> </ul>
3.3.10 – Provide high quality instruction to BN migrant students	<ul style="list-style-type: none"> <li>No instruction has been delivered to BN students</li> </ul>	<ul style="list-style-type: none"> <li>Minimal instruction has been delivered</li> </ul>	<ul style="list-style-type: none"> <li>Adequate instruction has been delivered</li> </ul>	<ul style="list-style-type: none"> <li>Substantial high quality instruction has been delivered</li> </ul>	<ul style="list-style-type: none"> <li>Extensive high quality instruction was delivered</li> </ul>	<ul style="list-style-type: none"> <li>Instructional materials</li> <li>Teacher surveys</li> </ul>
3.3.12 – Analyze QSI data and disseminate results to improve BN programs/services	<ul style="list-style-type: none"> <li>Data has not been collected</li> </ul>	<ul style="list-style-type: none"> <li>All QSI data has been collected but not yet analyzed</li> </ul>	<ul style="list-style-type: none"> <li>All QSI data has been analyzed</li> </ul>	<ul style="list-style-type: none"> <li>All QSI data has been analyzed and results have been prepared</li> </ul>	<ul style="list-style-type: none"> <li>All QSI data was analyzed, results summarized, and data used for improving services</li> </ul>	<ul style="list-style-type: none"> <li>Summary of QSI data</li> <li>Report on use of data for improvement</li> </ul>