



InET Consortium

“The Day After Yesterday”

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Yes, that is today! We all are frequently admonished to live in the present and not to dwell in the yesterdays or be anxious of the tomorrows. I appreciate that advice; however today, through this first **e-Zine**, I want to review what we have accomplished in the past few weeks, share what is on the horizon for the InET Consortium, and invite you to submit brief articles to the **e-Zine** newsletter. Currently, we have two states that will be submitting a written piece (Nebraska and Oregon).

Our initial meeting as an InET Leadership Team (ILT) was on October 31, 2012. It was a “treat” for me, prompting me to recall vivid memories as a migrant student and the challenges faced by the families, parents, and educators to help students to not only survive, but to excel and reach the dreams that surround them every day. During that first meeting, I also sensed the positive energy and the depth of knowledge among the state leaders. Since that time, InET has held a webinar to prepare the training modules followed by two days of intensive work. This was based on completed surveys that provided us with valuable input and direction. We then met in Washington DC to review the InET goals and share our current work. This included a **brochure**, samples of **electronic materials**, a description and list of **coaches**, a review of the **performance benchmarks**, the **Fidelity of Implementation Index (FII)**, **Power Point presentations**, and the **InET Website** at www.inet-migrant.org.

Now comes the time to pilot some of the work produced with the help of many of you. The **piloting process** will assist us to fine-tune the training modules and identify the electronic materials that work best for eligible binational migrant students. The Cadre of Coaches is standing by to assist with support in implementing the assigned work. Over the summer and fall, we will continue to work on additional training modules, provide **online professional development** and hold **webinars** with a focus on areas of interest to the InET states that align to the InET objectives.

As you participate in the implementation of these critical steps, we invite you to share your findings and innovative thinking via the **e-Zine** newsletter. We want to hear about your current projects, initiatives, and success stories and especially how you are engaging eligible binational migrant students and their families, recruiters, classroom teachers, and district leaders in helping meet the InET goals. You certainly are encouraged to submit photos and comments from the field to give us a deeper knowledge of the implementation process. We look forward to hearing from you.

Here's to our ongoing collaborative work!