

## **Bibliography**

### **English Learners (ELs)**

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Janell

#### Going Well:

1. ELD instructional time set – Susana Dutro – Systematic instruction – how to weave the ELD instruction into plan – paint a picture for the staff
2. Vocabulary – Teach for Success Model – increased – teachers use strategies to infuse academic language
3. Stating language objectives
4. Parent Liaisons in buildings (.5 – bilingual)
5. Some schools will have Instructional Leaders - .5 based on Title I funds

#### Need Help

1. ELL students are learning all day long – teachable moments – how to help students become more proficient
2. Fine tune skills of GenEd teachers
3. WIDA and CO Content Standards – weave these together
4. CSU – Online ELL Programs – 9 hours – district to pay – certified to teach ELD – can then get endorsement (Linguistics, Assessment, Strategies, Program)
5. Advisory Committee – liaison between district and schools
  - a. Purpose
    - i. District wide
    - ii. ELL
    - iii. Language (AMAO)
    - iv. Culture
    - v. Parent needs – homework, leadership, participation, invitational
    - vi.
  - b. Describe the role/functions
  - c. Select folks based on level, parents, committee
    - i. Parent Liaisons (4)
    - ii. ELD Liaison (RtI) – (2)
    - iii. Parents (4)
    - iv. Principal (2)
    - v. Community (2 – children at Elem and Sec)
  - d. Facilitator
  - e.
- 6.

#### Challenges

1. No more coaches
2. No more parent involvement at district level
- 3.