Module 6 Including Binational Students in CNAs and SDPs

Contents

- * Overview of the module
- * Learner outcomes
- * PowerPoint
- * Handouts
 - 1) Acronyms used in Module 5
 - 2) Migrant binational definitions
 - 3) Resources
- Sample agendas and evaluations

Module 5 Including Binational Migrant Students in CNAs and SDPs

Overview

- * Module 5 assists states in the identification of Binational migrant students as a subcategory of all migrant students in State and local MEP Comprehensive Needs Assessments (CNAs) and Service Delivery Plans (SDPs).
 - Learner Outcomes
 - * Definition of Binational migrant student
 - Process for identifying Binational migrant students
 - Identification of Binational migrant students' needs through the CNA process
 - Update identified services for Binational migrant students in the SDP
 - Identify and direct resources to address Binational migrant students' unique needs
 - * Report Binational migrant students' program services to determine effectiveness

Module 5 Including Binational Migrant Students in CNAs and SDPs

Learner Outcomes

- * Upon completion of this Module, the learner will be able to
 - Define a Binational migrant student using the U.S. definition
 - * Articulate and/or outline a process for identifying Binational migrant students
 - Describe data that can be used in the CNA process to identify Binational migrant students' unique needs
 - * Describe how the CNA will inform unique services to be included in the SDP
 - * Access promising practices and/or resources available to address the unique needs
 - Understand how to measure reported program services to determine effectiveness