

## Sample Agenda

<b>Module 5 Goal</b>	To provide information to assist states in the identification of Binational migrant students as a subcategory of all migrant students in State and local Migrant Education Programs Comprehensive Needs Assessments (CNAs) and Service Delivery Plans (SDPs).
<b>Module 5 Objectives</b>	<ul style="list-style-type: none"><li>• <b>Define</b> a Binational student using the U.S. definition</li><li>• <b>Articulate</b> and/or <b>outline</b> a process for identifying Binational students</li><li>• <b>Describe</b> data that can be used in the CNA process to identify Binational students' unique needs</li><li>• <b>Describe</b> how the CNA will inform unique services to be included in the SDP</li><li>• <b>Access</b> promising practices and/or resources available to address the unique needs</li><li>• <b>Understand</b> how to measure reported program services to determine effectiveness</li></ul>

- I. **Welcome and Introductions**
- II. **Review Goal and Objectives of Training for Module 5**
- III. **PowerPoint Presentation: Including Binational Students in CNAs and SDPs**
- IV. **Small Group Activity 1 – Identification of Binational Students**
- V. **Continue with PPT**
- VI. **Small Group Activity 2 – Identifying Students That Come Directly from Mexico**
- VII. **Revisit Brainstorming Session**
- VIII. **Q&A**
- IX. **Reflections**
- X. **Closing**

