Overview

A central component of the InEt Consortium Grant is to pilot the training modules and at least two electronic materials at each state. Both Module 1 and the sample listing of Electronic Materials are now on the InET Website (both also attached). These are available for review and for you to pilot in the field.

Purpose

The purpose for reviewing and piloting the training module and the electronic materials is to determine if these items meet the identified professional learning and technology support needs within your respective state. We will use your input to improve the Module and to select the Electronic Materials best suited for your eligible binational migrant students. The pilot process and your input are very valuable to the success of these teaching and learning tools.

Process for Piloting Module 1 and Electronic Materials

- **Who will pilot Module 1 and the sample Electronic materials?**
  - These will be piloted by at least 6 of the 8 InEt Consortium states
  - The piloting will be conducted at a school site or at extended binational migrant school program

- **When will this occur?**
  - For some sites, this may occur preferably by May 2, 2013
  - For others, this may occur during the summer when you will be serving eligible binational migrant students
  - At some sites, you may already be using innovative technology and this can be declared as your pilot stage

- **How will this be done?**
  - Module 1
    - Review the module and determine how this can support a professional learning need within your state (attached and on the InET Website).
• Invite one of your regions or school districts to review and pilot the module
• Provide input on Module 1 by completing InET Form 3 and submit to the InET Evaluator, Susan Durón

  o Electronic Materials
  • Review the sample listing of Electronic Materials (attached and on InET Website)
  • Select at least two and ask a region or school district within your state to pilot it and then provide input on InET Form 3
  • Identify those not on the list that are in use in your state and ask the region or school district to provide input on InET Form 3
  • Submit the completed forms to the InET Evaluator, Susan Durón

• What support is available?
  • Review the list of the Cadre of Coaches (attached and on InET Website) for support on the training modules. Andrea Vázquez and Sue Henry are available to provide support.
  • Contact Frank Dávila for support related to the electronic materials